

From: [Vankeerbergen, Bernadette](#)
To: [Janice Aski \(aski.1@osu.edu\)](#); [Renga, Dana](#)
Cc: [Wilson, Luke](#); [Haddad, Deborah](#); [Oldroyd, Shelby Q.](#)
Subject: FRIT 3054
Date: Friday, November 13, 2020 1:52:00 PM
Attachments: [image001.png](#)

Dear Janice and Dana,

The Arts and Humanities 2 Panel of the ASC Curriculum Committee recently reviewed a request to create new course FRIT 3054 with GE Diversity—Global Studies.

I am happy to let you know that the Panel unanimously approved the request with three comments/suggestions:

- Form in curriculum.osu.edu: The prereq is stated thus, “1103 or equivalent in any world language.” This would mean “FRIT 1103 or equivalent in any world language.” This needs to be rephrased to “Any world language at the 1103 level, or equivalent.” [I already corrected that for you.]
- Syllabus:
 - P. 4: “Reading experience reflections: Two texts are assigned in the course. Both have a reading guide and a final 3-page paper. The parameters of this assignment and grading rubric are on Carmen.” What are the two texts referred to? The list of required materials for the course on pp. 2-3 includes six titles. One can perhaps assume that it is items 2 and 3 that are supposed to be the “texts,” but that may not be as clear for the students.
 - Pp. 5-6: “Over the course of the semester, you will be allowed three (2) ‘grace sessions’ without the need for official documentation.” Question: Is it 3 or 2?
- GE assessment plan: The grading rubric included under direct measure is indeed good for grading purposes. It is a rubric that the instructors will use to grade the short essays. However, this is not a rubric that can be used to assess the success of the two GE ELOs. Make sure to develop a rubric that is directly linked to the wording of the two GE ELOs.

(Furthermore, as I am writing this email, I just notice that the number of the course on the form in curriculum.osu.edu is 3054 [which will be the official number], whereas the first page of the syllabus says that this is FRIT 3053.)

I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 11 of the ASC Curriculum and Assessment Operations Manual [p. 127] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf). The Assessment Panel and/or our office can help the Department of French and Italian with any aspect of the GE assessment requirement. Our Curriculum and Assessment Assistant will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

I have advanced the course to the next step.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke Wilson (faculty Chair of the A&H2 Panel; cc’d on this email), or me.

Best wishes,
Bernadette



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